

March 2020:

Woodland West

The Eagle Times

Woodland West Families,

March has arrived so quickly! It is hard to believe that we are approaching our final quarter of the school year. It certainly will be a very busy month for all of us as we continue our focus on our core business – Teaching and Learning. We are definitely working to build stronger futures for all of our students. Our faculty and staff are continuing to make great things happen at WWE! Students are working hard to maximize their learning. It is our top priority to address our students’ strengths and challenges as we focus on providing opportunities for all students to experience success. On March 16, 2020, we will have parent-teacher conferences from 4-7 p.m. During this time, you can meet with your student’s teachers to discuss their academic success. At this conference you will receive an update on your child’s progress and discuss valuable strategies or activities you can do at home to support your child’s progress. This very important conference is an excellent opportunity to work as a team to help your child progress to the next grade level. We have three more months of school remaining to maximize learning and to prepare for continued success next school year. Please continue to support your child’s academic progress at home each evening by ensuring that homework is completed daily and that skills are practiced and reinforced during the evenings and weekends. Additionally, please continue to reinforce how important daily attendance at school is for all students and encourage your child to attend school daily, on time and remain for the entire day. We are working hard to prepare our students for the upcoming standardized testing this spring. Online testing for our 5th graders will begin Tuesday, March 31. Paper-based testing for 3rd and 4th graders will occur during April 27- May 1. Please consider accessing the Family Support Toolbox Library at Louisiana Believes for Practice Tests and other information regarding the LEAP 2025 assessment (<https://www.louisianabelieves.com/resources/library/familysupport-toolbox-library>). Your support will help your child feel confident and resilient throughout the state testing. Please help us encourage our students to do their very best. Having a great attitude about testing always helps ease the anxiety. We appreciate your continued support. I want to thank all parents for your continued support and cooperation. You are a treasured member of our WWE family. It is truly a team effort at WWE, and we are making this a SUPER year!

L. Toney

Talented and Visual Arts young artists are hard at work preparing for the New Orleans Jazz Festival!



It's all
about
PRE-K

Hello! This month the prekindergarten students will be studying about Transportation, Plants and Insects. The children are learning the letters and sounds of the alphabet. Please review letters and letter sounds daily with your child. We are also learning how to use picture clues to help identify story elements. In Math, we are continuing to identify and write numerals and sort items by color, shape and size. Please check your child's folder daily for important information.

Kindergarten March Newsletter

Hey Kinder parents! We are starting March with our 3rd Nine week's District Benchmark Assessments. All of our students have worked hard this nine weeks and we know they will do great. In ELA, we are finishing our study of author's purpose in informational text and beginning our study of comparing and contrasting texts. The students have been working hard on their writing and have shown progression towards composing sentences. In Math, we are finishing our unit on number bonds to 10 and will begin Module 5 working with teen numbers. Please continue reviewing sight words each week, as this is an important skill for reading fluency. Short stories are included in the homework packet each week. These stories are great for daily reading practice. We are looking forward to all the new things we will begin this nine weeks.

Thank You,

Kindergarten Teachers

Kindergarten

FANTASTIC
FIRST GRADE

In Mathematics, we are learning to add and subtract tens and ones to a two-digit number. So far, we have learned how to compare length using indirect comparison by finding objects longer than, shorter than, and equal in length to that of an object and add using number bonds and write addition stories as well as subtract within ten. In Knowledge (Reading), we are learning to identify basic similarities and differences between two texts on the same topic (e.g. in illustrations, descriptions, or procedures). In Skills, we have practiced tricky words such as: they, he, she, who, what, when, where, how, why, etc. We have also learned to identify the verb and distinguish between the present and past-tense in oral sentences. We are also learning how to write opinion pieces. In Studies Weekly, we will be learning the locations of various places in the community and state. We have previously learned to identify and describe people, events, and symbols that are important to the United States and we have learned about time and history. Lastly, in Science, we are learning seasonal patterns and have learned about animal and plant survival!



Ms. Baker's Class
Valentine's Day
Visit from Ms.
Hannah Gumbo

Hello Second Grade Families,

Hooray and welcome to March Madness! We are almost to the end of the school year. We are extremely proud of the hard work and dedication of students and parents. Let's end the year on a positive note.

In ELA, we are continuing to ask and answer questions about key details in a text. We are also writing informational/expository paragraphs. In the coming weeks, we will begin to write opinion pieces. We will use text about the human body to accomplish these learning objectives.

In Math, we are continuing to measure using both centimeters and inches. We will soon begin to do arrays, which are a prerequisite for multiplication and division.

Mrs. Cooper's class celebrating perfect attendance!

Hello! In Math we are on Topic C, students compared unit fractions and explored the importance of specifying the whole when doing so. In Topic D, they apply their learning to the number line. Number bonds and fraction strips will serve as bridges into this work. Students see intervals on the number line as wholes. They initially measure equal lengths between 0 and 1 with their fraction strips. They then work with number lines that have endpoints other than 0 and 1 or include multiple whole number intervals. This naturally transitions into comparing fractions with the same denominator, as well as fractional numbers and whole numbers on the number line. As students compare, they reason about the size of fractions and contextualize their learning within real-world applications.

In ELA, our 3rd graders are learning new and exciting things this nine weeks. Through the Unit on the Louisiana Purchase, we are learning how to write essays, comparing and contrasting historical events, using evidence from the text to analyze and annotate the most important parts of a story.

In Science, the student's mission is to develop a presentation for the community on how to reduce the impact of the high-risk weather that could occur in their community. They will represent data in tables and graphical displays to describe typical weather conditions expected during a particular season. Also, make a claim about the merit of a design solution that reduces the impact of a weather-related hazard.

In Social Studies, wrapping up Unit 4 - the State of Louisiana where we have learned about the importance of stewardship, citizenship and what it means to live in America. We are writing short stories on being a good citizen and we work hard at grasping the importance of laws, different branches of government and the power of voting.

Hello! In Math, we are on Topic F provides students with the opportunity to use their understandings of fraction addition and subtraction as they explore mixed number addition and subtraction by decomposition. Topic G extends the concept of representing repeated addition as multiplication, applying this familiar concept to work with fractions.

In ELA, we are learning to read chapter books and write essays, compare and contrast, and are learning how to identify important characters, explain our reasons, give an opinion, understand theme, analyze primary sources, and using computers for research.

In Science, the student's mission is to develop an electrical warning system to alert astronauts on a spaceship of potential asteroid collisions. They will make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents. Also, use evidence to construct an explanation relating the speed of an object to the energy of that object.

In Social Studies, We are learning about life after the 1800s and the age of the Industrial Revolution. Our key question is "How Did American Progress Affect Government, Society, and the Economy". We are learning that the transition from farm life to urbanization made way for technology. We are examining the causes and effects of mass migration on different cultures and understanding how it impacts us today.

In Math, we are now in Eureka Module 5, Addition and Multiplication with Volume and Area. We just finished Topic A, Volume and extended their spatial structuring to three dimensions through an exploration of volume. Students come to see volume as an attribute of solid figures and understand that cubic units are used to measure it and using improvised, customary, and metric units, they build three-dimensional shapes, including right rectangular prisms, and count units to find the volume. In topic B, we discussed Volume and the Operations of Multiplication and Division. We are currently learning Topic C, Area of Rectangular Figures with Fractional Side Lengths and will finish the last topic D, Drawing, Analysis and Classification of Two-Dimensional Shapes.

In ELA this month, our 5th grade learners have completed their study of the novel *The Lion, the Witch, and the Wardrobe*. They have mastered uncovering the themes of a literary text as well as determining how a narrator's point of view influences the overall story. Students will conclude this unit by writing a point of view narrative. We will soon begin unit 4 with our study of the narrative non-fiction book, *Shutting Out the Sky*. It tells the real-life stories of immigration and immigrant life in the 19th and early 20th century America. Students will compare immigrant stories with their own experiences to explore ways members of various cultures meld into communities.

In Science, Students completed their space projects and they were amazing!



In Social Studies, we are learning about the formation of the Original Thirteen Colonies. We are also learning about the impact of cash crops and how this led to slavery in the American colonies and territories.

Remember communication with families is a priority; therefore, we will contact and establish positive relationships throughout this school year and continue to build supportive relationships. It is an absolute pleasure to teach such an amazing group of students! We are Eagle Proud!!! Go WWE!

SPED News

Hooray for March! We are excited to announce that we have completed LEAP Connect testing for the school year. Our Eagles have worked so hard and deserve to be celebrated!

This month, inside the classroom we will continue to tackle word attack and word decoding to increase reading fluency in each Sped classroom. In addition, SPED progress notes for the 3rd nine weeks will come home this month.

Lastly, shout out to all the parents that signed their Eagle(s) up to participate in the 2019-2020 Special Olympic/ Unified Events. Remember in order to participate, your Eagle (s) will need to have a current medical file for this school year, with a complete filled out PHYSICAL EXAM PAGE SIGNED BY A DOCTOR/MEDICAL PROFESSIONAL. Wish us luck!



Krewe de Woodland West Parade Friday, February 21, 2020



January's Soaring Eagles

Check out our January's Soaring Eagles! Lunch was provided by Dominoes. Congrats!

January

Jallal Husein
Yenima Abdelfattah
Emily Jose
McKenzie Craft
Dylan Hulbert
Carnae' White
Isabella Alexie
Haylin Reid
Ethan Phan



MARCH



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	4 th NW begins No School PTC 4-7 Book Fair Begins Kona Ice Sales Begins	16 \$1 St. Patrick's Dress Down St. Patrick's Day	17 3 rd NWs Report cards and test papers will go home	18 Kona Ice Sales Ends	19 Book Fair Ends	20
21	22	23	24	25	26	27
28	29	30	31			

Novel Coronavirus



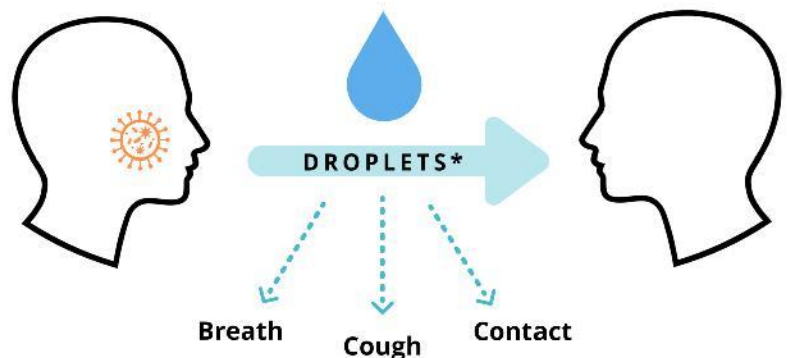
What is novel coronavirus?

Novel coronavirus (COVID-19) is a new virus strain spreading from person-to-person in China and other countries, including the United States. In some instances, cases outside of China have been associated with travelers from China. Health experts are concerned because little is known about this new virus and it has the potential to cause severe illness and pneumonia in some people.

How does novel coronavirus spread?

Health experts are still learning the details. Currently, it is thought to spread:

- via respiratory droplets produced when an infected person coughs or sneezes.
- between people who are in close contact with one another (within about 6 feet).



** Droplets can land in the mouths or noses of people who are nearby or possibly be inhaled into the lungs.*

How severe is novel coronavirus?

Experts are still learning about the range of illness from novel coronavirus. Reported cases have ranged from mild illness (like a common cold) to severe pneumonia that requires hospitalization. So far, deaths have been reported mainly in older adults who had other health conditions.

What are the symptoms?

People who have been diagnosed with novel coronavirus have reported symptoms that may appear in as few as 2 days or as long as 14 days after exposure to the virus:



Fever



Cough



Difficulty
breathing

Who is at risk for novel coronavirus?

Currently the risk to the general public is low. At this time, there are a small number of individual cases in the U.S. To minimize the risk of spread, health officials are working with healthcare providers to promptly identify and evaluate any suspected cases.

Travelers to and from certain areas of the world may be at increased risk. Although coronavirus originated geographically in Wuhan, China, the disease is not specific to any ethnic group. **Chinese ancestry – or any other ancestry – does not make a person more vulnerable to this illness.**

How can I protect myself from novel coronavirus?

If you are traveling overseas (to China but also to other places) follow the CDC's guidance: wwwnc.cdc.gov/travel.

Right now, the novel coronavirus has not been spreading widely in the United States, so there are no additional precautions recommended for the general public. Steps you can take to prevent spread of flu and the common cold will also help prevent coronavirus:

- wash hands often with soap and water. If not available, use hand sanitizer.
- avoid touching your eyes, nose, or mouth with unwashed hands.
- avoid contact with people who are sick.
- stay home while you are sick and avoid close contact with others.
- cover your mouth/nose with a tissue or sleeve when coughing or sneezing.



Currently, there are no vaccines available to prevent novel coronavirus infections.

How is novel coronavirus treated?

There are no medications specifically approved for coronavirus. Most people with mild coronavirus illness will recover on their own by drinking plenty of fluids, resting, and taking pain and fever medications. However, some cases develop pneumonia and require medical care or hospitalization.

<https://www.cdc.gov/coronavirus>





IN PARTNERSHIP WITH THE INSTITUTE
OF READING DEVELOPMENT

Reading Skills Programs

OFFERED THIS SUMMER IN METAIRIE & ON CAMPUS

4-Year-Olds and Entering Kindergartners: In this fun summer program, your child will learn to read. Children learn letter recognition, beginning phonics, and easy sight words. Your child will learn to read simple words and short sentences and will be excited about books and reading.

Entering 1st Graders: In this fun summer program, your child will learn to read independently. Children learn phonics and sight words, build fluency and comprehension, and develop a love of books and reading. Your child will be excited about reading and get off to a great start in first grade.

Entering 2nd Graders: In this fun summer program, your child will become a fluent, confident reader. Children build solid phonics and word-attack skills and develop reading fluency and strong comprehension. Your child will gain confidence, be excited about books and reading, and get off to a great start in second grade.

Entering 3rd Graders: In this fun summer program, your child will become a strong, fluent reader. Children develop long-word decoding skills, reading fluency, and excellent comprehension. Your child will gain confidence, develop a lifelong love of books and reading, and get off to a great start in third grade.

Entering 4th Graders and Entering 5th Graders: In these fun and effective programs, your child will become a skilled, enthusiastic reader and a better writer. Students develop strong comprehension skills in fiction, non-fiction, and textbooks. They build long-word decoding skills and learn to read more fluently and rapidly.

Students learn effective techniques that will improve their writing skills and build their confidence as writers. Your child will complete homework and writing assignments more quickly and easily, get better grades, and enjoy reading more.

Entering 6th-8th Graders and Entering 9th-11th Graders: In these effective and enjoyable programs, your son or daughter will make substantial gains in comprehension, learn to read twice as fast, and become a better writer. Students learn the best way to take notes, study for tests, and read fiction, non-fiction, and textbooks.

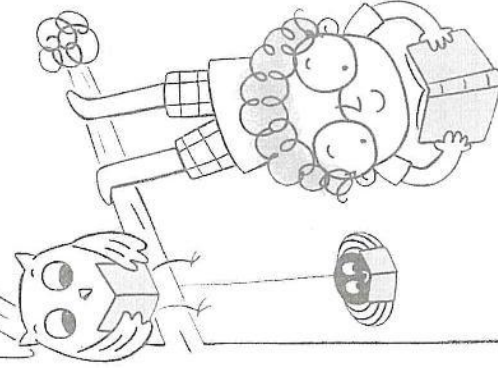
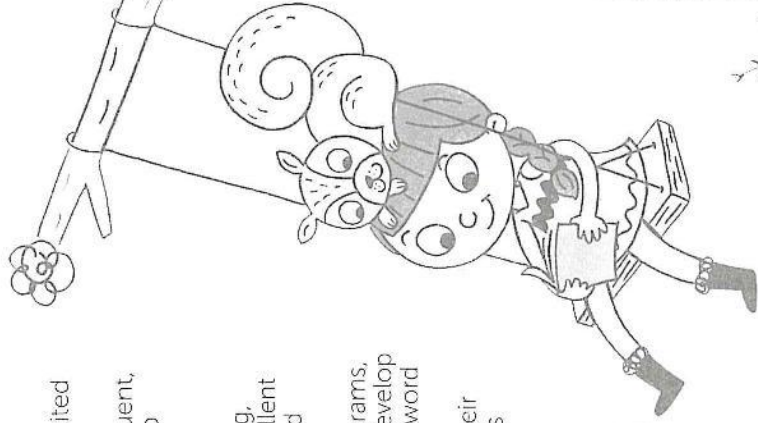
Students learn effective techniques that will improve their writing skills and build their confidence as writers. Your student will complete homework and writing assignments more quickly and easily, get better grades, and enjoy reading more.

For More Information or To Register

CALL (800) 978-9596

Mon.-Fri. 7am-9pm, Sat. 7am-6pm and Sun. 9am-5pm

Please see reverse side for class schedule



TEACHERS

These programs are offered through Loyola University New Orleans, College of Arts and Sciences. Classes are designed and taught by instructors from the Institute of Reading Development.

"I would like to thank you for such a positive outcome with my son James. He learned skills that have translated into wonderful grades, and more importantly, have given him more confidence in his reading abilities. He has actually asked to go to the library to pick out a book!"

— Parent of 4th grader

CLASS SCHEDULE

All programs meet once each week. Tuition varies by program grade. Please ask about our family discount.

Choose the grade your child will enter in Fall 2020.

ON CAMPUS: Loyola University New Orleans.

4-year-old & K: Sat., May 30-June 27, 8:30am-9:30am
1st Grade: Sat., May 30-June 27, 10am-11:30am
2nd Grade: Sat., May 30-June 27, 12:30pm-2:15pm
3rd Grade: Sat., May 30-June 27, 2:45pm-4:30pm
4th Grade: Sun., May 31-June 28, 10am-12:15pm
5th Grade: Sun., May 31-June 28, 12:45pm-3pm
6th-8th Grades: Mon., June 1-June 29, 12pm-2:15pm
9th-11th Grades: Mon., June 1-June 29, 3pm-5:15pm
12th Grade & Adults: Several schedules available, please call!

METAIRIE: Congregation Gates of Prayer,

4000 West Esplanade Avenue South.

4-year-old & K: Tue., June 2-June 30, 8:30am-9:30am
1st Grade: Tue., June 2-June 30, 10am-11:30am
2nd Grade: Tue., June 2-June 30, 12:30pm-2:15pm
3rd Grade: Tue., June 2-June 30, 2:45pm-4:30pm
4th Grade: Wed., June 3-July 1, 10:45am-1pm
5th Grade: Wed., June 3-July 1, 8am-10:15am
6th-8th Grades: Wed., June 3-July 1, 2pm-4:15pm
9th-11th Grades: Wed., June 3-July 1, 4:45pm-7pm
12th Grade & Adults: Several schedules available, please call!

ON CAMPUS: Loyola University New Orleans.

4-year-old & K: Sun., July 12-Aug. 9, 9am-10am
1st Grade: Sun., July 12-Aug. 9, 10:30am-12pm
2nd Grade: Sun., July 12-Aug. 9, 1pm-2:45pm
3rd Grade: Sun., July 12-Aug. 9, 10:30am-12:15pm
4th Grade: Sun., July 12-Aug. 9, 1:15pm-3:30pm
5th Grade: Tue., July 7-Aug. 4, 10am-12:15pm
6th-8th Grades: Tue., July 7-Aug. 4, 12:45pm-3pm
9th-11th Grades: Tue., July 7-Aug. 4, 3:45pm-6pm
12th Grade & Adults: Tue., July 7-Aug. 4, 6:30pm-8:45pm

METAIRIE (WEST): Atonement Lutheran Church and School, 6500 Riverside Drive.

4-year-old & K: Sat., July 11-Aug. 8, 8:30am-9:30am
1st Grade: Sat., July 11-Aug. 8, 10am-11:30am
2nd Grade: Sat., July 11-Aug. 8, 12:30pm-2:15pm
3rd Grade: Sat., July 11-Aug. 8, 10am-11:45am
4th Grade: Wed., July 8-Aug. 5, 8am-10:15am
5th Grade: Wed., July 8-Aug. 5, 10:45am-1pm
6th-8th Grades: Wed., July 8-Aug. 5, 1:30pm-3:45pm
9th-11th Grades: Wed., July 8-Aug. 5, 4:15pm-6:30pm
12th Grade & Adults: Several schedules available, please call!

More reading programs are scheduled at nearby locations.

Inquire early!
Class size is limited.
Source Code: 313-10-50667

FOR MORE INFORMATION OR TO REGISTER
CALL (800) 978-9596

MON-FRI 7AM-9PM
SAT 7AM-6PM
SUN 9AM-5PM

Reading Matters!

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

A student who reads

5:00

minutes per day

A student who reads

1:00

minute per day

will be exposed to
1.8 MILLION
words per year
and scores in
90th PERCENTILE
on standardized tests

will be exposed to
282,000
words per year
and scores in
50th PERCENTILE
on standardized tests

will be exposed to
8,000
words per year
and scores in
10th PERCENTILE
on standardized tests

Source: Nagy, Anderson and Herman, 1987



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**Black Inventors' Math and
Science Night on February 19,
2020**



Contact Information

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Dr. Cade Brumley, Superintendent
Rev. Ricky Johnson, District 1 School Board
Dodie Plaisance, Executive Director of School Support
Email us at: woodlandwesteagles@gmail.com
School Website: jpschools.org/woodlandwest
Call us at: 504-366-5308
Follow us on Twitter - @WoodlandWestES
Follow us on FACEBOOK
Follow the Jefferson Parish Public School System:
<https://twitter.com/JPPSS>
<https://facebook.com/Jeffparishschools>

DATES TO REMEMBER:

Mar. 16: No school for all students; Parent-Teacher Conference from 4 - 7 p.m.

Mar. 16 - 19: Kona Ice Sale

Mar. 18: 4th NWs' Report Cards and test papers will go home today

Mar. 27: Kona Ice Day